

BST 2009 Course Objectives

Segment	Objectives
1 Introduction to the Course	<p><i>By the end of this segment, you will be able to ...</i></p> <ul style="list-style-type: none"> • Express expectations of the course. • State the course goal. • List the course objectives.
2 Introduction to Private Security	<ul style="list-style-type: none"> • Define “professional” and explain the standards of professional conduct for security professionals (SPs). • Define “ethics” and explain its importance in the security profession. • Give examples of ethical and unethical behaviour on the part of SPs. • Define “customer service” and explain its importance in the security profession. • Describe the difference between private security and the police. • List the types of jobs that SPs could do. • List the basic duties of SPs. • List the types of incidents to which SPs might have to respond. • Explain the basic steps in responding to incidents. • Explain the guidelines for incident scene protection. • Describe the role of emergency services and regulatory agencies. • Explain the authority of emergency services and regulatory agency personnel on private property.
3 Legal Issues	<ul style="list-style-type: none"> • Define “law” and state the function of law. • List the federal and provincial laws that provide a legal framework for SP duties and powers. • Explain the purpose of the Canadian Charter of Rights and Freedoms. • Explain the SP’s responsibilities and limitations under the Charter. • Explain the impact of human rights legislation on the SP’s performance of his or her duties. • Define key terms used in reference to criminal offences. • Identify the essential elements of common offences. • Explain the provisions of the Security Services Act and Security Services Regulation that have a direct impact on SPs. • Identify other legislation that have a direct impact on SPs. • Describe the SP’s powers and limitations under the law.
4 Documentation	<ul style="list-style-type: none"> • Explain the benefits of an SP’s notebook. • Explain the guidelines for effective note-taking. • State the rules for maintaining a notebook. • List the parties who may access an SP’s notebook. • Explain how an SP’s notebook may be used in court. • Write effective notes about an incident. • Explain the purpose of a report. • List the instances when a report must be written. • Describe the characteristics of an effective report. • Describe the report-writing process. • Write an effective report.

Segment	Objectives
5 Personal Safety	<p data-bbox="511 247 1084 279"><i>By the end of this segment, you will be able to ...</i></p> <ul data-bbox="511 296 1425 609" style="list-style-type: none"> <li data-bbox="511 296 722 327">• Define “safety.” <li data-bbox="511 327 1117 359">• Describe the elements of a safe interview stance. <li data-bbox="511 359 1409 390">• Describe the various relative positions that could be used in an encounter. <li data-bbox="511 390 1133 422">• Explain the importance of continuous assessment. <li data-bbox="511 422 922 453">• Define “tactical communication.” <li data-bbox="511 453 1170 485">• State the goal and benefits of tactical communication. <li data-bbox="511 485 1425 516">• Explain how tactical communication fits in the National Use of Force Model. <li data-bbox="511 516 1154 548">• Apply three major tactical communication strategies. <li data-bbox="511 548 1203 579">• Describe the desired outcome of tactical communication. <li data-bbox="511 579 894 611">• List personal safety strategies.